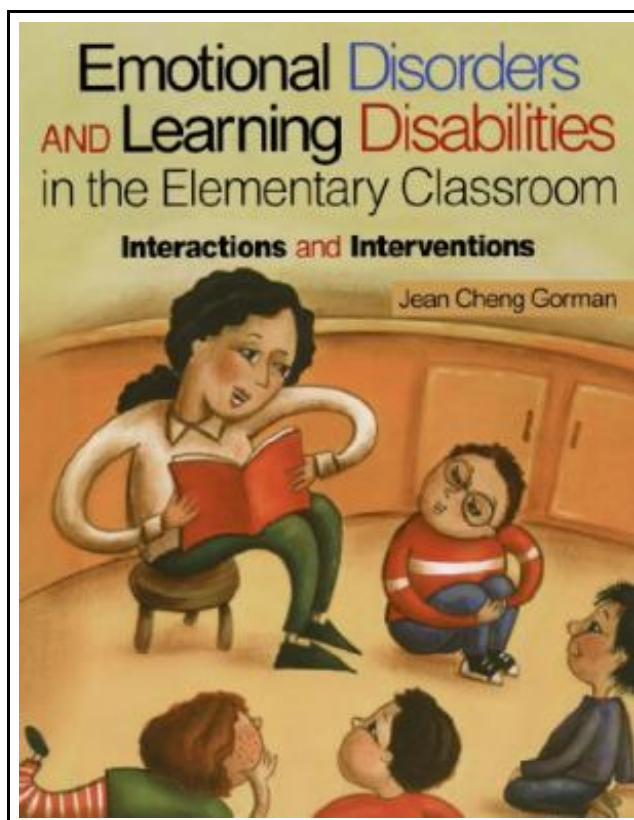


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SAGE Publications Inc, United States, 2001. Paperback. Book Condition: New. annotated edition. 276 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****. We especially liked the introductions to each chapter with small and wise citations like: there is very little access to the brain when the heart is in pain or laughter is better . We believe this book to be a good practical resource for teachers working with children with learning disabilities - International Journal of Adolescent Medical Health Simply put the students with disabilities should be learning the same challenging curriculum as other students. Though this is a simple concept, the diverse needs of the students with disabilities make implementation of this requirement complex. The authors have provided the field with a valuable resource for meeting this challenge - Thomas Hehir, Former Director, Office of Special Education Programs, UD Department of Education Written for primary school teachers, this book provides an overview of research on learning disabilities and emotional/behaviour disorders and serves as a practical guide to intervention. It investigates five ways in which learning disabilities and emotional functioning interact. Specifically, learning disabilities can result in emotional consequences; emotional problems may mask learning disabilities; learning disabilities may exacerbate existing emotional problems; emotional problems can intensify learning disabilities; and emotional health enhances learning. Case studies help illustrate the problems and concepts discussed. Acknowledging the real demands placed on today's teachers, it is written from a realistic point of view. The book provides numerous ideas and activities for teacher intervention. Also included are reproducibles for classroom use. With its joint focus on research and interventions, *Overcoming Emotional Learning Disabilities in the Elementary Classroom* makes dealing with learning disabilities and emotional problems more understandable, tangible, and therefore, effective.



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