



## Common-Sense Classroom Management Techniques for Working With Students With Significant Disabilities

By Lindberg, Jill A.; Ziegler, Michele F. (Flasch); Barczyk, Lisa

Corwin, 2008. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Foreword by Lou Brown Preface Acknowledgments About the Authors Introduction 1. Getting Ready Time Organization Finding Appropriate Materials and Adaptive Equipment Physical and Visual Arrangements Within the Room Helping Administrators, General Education Teachers, and Support Staff Understand the Needs and Abilities of Students Knowing Your Community Student Information 2. Organizing the Students and Their Learning Environment The IEP and Planning Grouping Students Developing Daily and Weekly Schedules Individual Student Planning in a Variety of Learning Environments Developing Lesson Plans Documenting Student Progress Working With Classroom Support Staff Community Experiences and Instruction Advocating for Your Students and Exploring Inclusive Learning Environments 3. General Planning: Curriculum and Methods of Instruction Consistency, Structure, and Routine Student Full and Partial Participation in Activities in the General Education Classroom Systematic Instruction and Fading Curriculum Blending Academic and Functional Curriculum Models 4. Academic Planning Inclusion, Least Restrictive Environment (LRE), and IDEIA Academic and Content Standards and Writing Individual Education Plans (IEP) Curriculum, Instructional, and Assessment Planning Inclusive Instructional Strategies and Adaptations Active Participation Versus Presence Only in the Classroom Collaboration and Team Planning 5.

### Reviews

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